



St Joseph's School Grenfell

Aspire, Believe, Connect

STATEMENT OF PRACTICE - BEHAVIOUR MANAGEMENT

This statement of practice aligns with the [CECG Behavioural Support Suspension and Expulsion Policy](#) and the [CECG Bullying and Harassment Policy](#).

SUMMARY

This statement of practice sets out the expectations and procedures for St Joseph's Primary School Grenfell Staff to support and respond to students exhibiting challenging behaviours.

BEHAVIOUR MANAGEMENT

St Joseph's Behaviour Curriculum provides teachers with a framework for behaviour expectations around the school and in class to provide safe and effective learning environments with clear expectations, boundaries and consequences.

The St Joseph's Grenfell Positive Behaviour Program has been developed according to the four expectations:

- Respectful
- Responsible
- Excellence
- Safety

Teachers introduce and review the Positive Behaviour Matrix regularly with their classes, including on the first day of each term. The Positive Behaviour Matrix sets out the expectations for behaviour in the various areas and activities the children encounter at school.

Demonstrating the behaviours outlined on the Positive Behaviour Matrix attracts a reward of tokens being issued. Every child in the school collects tokens as follows:

- 10 orange tokens = a silver token. Silver tokens are issued by the Principal.
- 5 silver tokens = a silver token. Silver tokens are issued by the Principal.

There is a Positive Behaviour focus from the matrix each fortnight. For example:

- 'Right Place, Right Time'
- Polite Speaking and Listening
- Active Listening

Certificates are issued at assembly for the children who have shown excellence in the Positive Behaviour focus for the week.

Additionally, a St Joseph's Grenfell Playground Behaviour Program has been developed specifically to encourage a positive playground environment. Green cards are issued to children demonstrating the positive playground behaviours identified on the matrix. Green cards are then exchanged for orange tokens by the class teacher. Yellow cards are issued to children as a reminder for not meeting playground expectations. For serious breaches of the positive behaviour code, a red card is issued and that means the child will have a consequence of a 'time out' on the playground.

St Joseph's is committed to restorative justice for all members of our community; therefore, corporal punishment has no place at school. Every effort is made through parenting programs and orientation of enrichment providers and school visitors to ensure that all are aware St Joseph's School does not explicitly or implicitly sanction corporal punishment by non-school persons (such as parents) to enforce discipline at the school.

SUPPORTING DOCUMENTS/ LINKS

[St Joseph's Primary School - Behaviour and Pastoral Care Policy](#)

[St Joseph's Primary School - Behaviour Curriculum](#)

COMPASS

Compass Chronicles form an important link in the internal school communication and record keeping process. At this time, only one template is used to record chronicles, which is 'Behaviour'. This template is to be used for reporting behaviour management incidents. Staff are encouraged to keep all entries purely factual and without emotion. Parents/Students visibility- Hidden. Notification Chain: Classroom teacher, REC and Principal (Notify Only).

SIGNIFICANT BEHAVIOUR NEEDS

Some children, for a variety of reasons which may include physiological or psychological factors, often demonstrate behavioural patterns which significantly affect their learning and the classroom environment. Individual behaviour modification programs are often necessary for such children and the classroom teacher needs to liaise closely with parents, Classroom Support Teacher and Principal in the design and implementation of suitable programs. Specialist support will often be required.

PERSONAL TECHNOLOGY ITEMS

If a student wishes to contact a parent during school hours this needs to be done via the school office. Mobile phones and other technology devices (ipads, smart watches etc) are not permitted to be used during school hours (including recess and lunch).

Technology items must be handed into the classroom teacher in the morning for safe keeping (in designated bag behind teacher desk) and returned to the student at home time.