



St Joseph's Primary School, GRENFELL

Annual Improvement Plan

2017

Improvement Area 1		Principles of Pedagogy	Key Focus	
10. Catholic identity and faith formation		2. A deep understanding of curriculum provides content and context for learning	<input type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input type="checkbox"/> School Improvement Project	<input checked="" type="checkbox"/> Wellbeing Project <input type="checkbox"/> NSW State Literacy & Numeracy
Key Improvement Goal 1 <i>What do you want to achieve?</i> <i>What change do you want to see?</i>	Further development of resilience when faced with challenges through the Kids Matter project			

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
<ul style="list-style-type: none"> • Completion of related KidsMatters training • Develop staff awareness and understanding of how the KidsMatters program is a conceptual framework promoting wellbeing and optimising learning • 	<ul style="list-style-type: none"> • Undertake to have one staff member trained in the Kids Matter processes understanding that this is a framework that will take more than one year to implement • Review 2016 school surveys to prioritise areas of need in relation to the wellbeing aspect of school routines <ul style="list-style-type: none"> ○ Build an understanding of the local circumstance • Regular staff meetings to review formal training being undertaken by one staff member <ul style="list-style-type: none"> ○ Sharing of knowledge and developing understanding of staff around the aspects relevant to our local circumstances 	<ul style="list-style-type: none"> • Review 2016 school surveys to prioritise areas of need in relation to the wellbeing aspect of school routines <ul style="list-style-type: none"> ○ Build an understanding of the local circumstance • Regular staff meetings to review formal training and build knowledge for all staff • Build community knowledge in the parent community through inputs including <ul style="list-style-type: none"> ○ School newsletter ○ Information at parent events
Review <i>What processes will be used to review the results?</i>	<ul style="list-style-type: none"> • Was training accessed – externally from KidsMatter & internally for staff group? • Does the newsletter have regular information for parents? • Has “training” commenced for children? 	

Improvement Area 2		Principles of Pedagogy	Key Focus	
10. Catholic identity and faith formation		2. A deep understanding of curriculum provides content and context for learning	<input type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input checked="" type="checkbox"/> School Improvement Project	<input type="checkbox"/> Wellbeing Project <input type="checkbox"/> NSW State Literacy & Numeracy
Key Improvement Goal 2 <i>What do you want to achieve?</i> <i>What change do you want to see?</i>	Work towards greater integration for technology through all KLAs including making appropriate use of ipads/computers in regular class activities			
Success Measures/Targets	Evidence	Strategies		
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>		
<ul style="list-style-type: none"> Understanding of what constitutes technology Appropriate use of technology Confident and competent use of technology across all KLAs 	<ul style="list-style-type: none"> Development of a consistent set of expectations per year level Ensuring that planning and preparation steps in the learning cycle are followed 	<ul style="list-style-type: none"> Regular staff meetings to review formal training and build knowledge for all staff <ul style="list-style-type: none"> Develop teacher knowledge and consistent understandings of technology aspects of syllabus use of different forms of technology in classrooms Build community knowledge in the parent community through inputs including <ul style="list-style-type: none"> Publication Days – parents can see firsthand the work done by the children School newsletter Information at parent events Classroom observations to <ul style="list-style-type: none"> Encourage professional dialogue Learn from students how technology can be used Develop ideas for strategies that can be used in own classroom 		
Review <i>What processes will be used to review the results?</i>	<ul style="list-style-type: none"> survey staff to identify/prioritise areas of need? Peer observations and critical friend conversations? professional learning programmed as part of regular staff meeting cycle? information session for parents – what did parent feedback indicate? 			

Annual Improvement Plan 2017

Literacy/Numeracy Improvement		Principles of Pedagogy	Key Focus	
7. Differentiated teaching and learning		5. Holding high expectations of all learners is a commitment to justice	<input checked="" type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input type="checkbox"/> School Improvement Project	<input type="checkbox"/> Wellbeing Project <input type="checkbox"/> NSW State Literacy & Numeracy
Inquiry Focus <i>What do you want to achieve?</i> <i>What change do you want to see?</i>		Literacy – consolidation of the non-negotiables in the English block – 20 mins reading and 20 mins writing every day Celebrations of published works		
Success Measures/Targets	Evidence		Strategies	
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>		<i>What specific strategies will be used to achieve Improvement Goal? Who are the key personnel?</i>	
<ul style="list-style-type: none"> Consistent process for English block implemented and used All students reading for 20 min per day All students writing for 20 min per day Regular feedback to students 	<ul style="list-style-type: none"> NAPLAN review of previous results and identify trends <ul style="list-style-type: none"> Are our current practices/processes effective? Classroom observations – <ul style="list-style-type: none"> What are teacher identified areas of need in individual classrooms? School based agreed practices – <ul style="list-style-type: none"> Are these practices being followed? Are we providing regular feedback to students? 		<ul style="list-style-type: none"> Regular staff meetings to review formal training and build knowledge for all staff <ul style="list-style-type: none"> Identify areas of success and how we achieved this <ul style="list-style-type: none"> Do we have strategies in place to continue this success? Build community knowledge in the parent community through inputs including <ul style="list-style-type: none"> Publication Days – parents can see firsthand the work done by the children School newsletter Information at parent events Classroom observations to <ul style="list-style-type: none"> Encourage professional dialogue Develop ideas for strategies that can be used in own classroom 	
Review <i>What processes will be used to review the results?</i>	<ul style="list-style-type: none"> survey staff to identify/prioritise areas of need? Peer observations and critical friend conversations? Update written agreed practices to reflect current approaches? professional learning programmed as part of regular staff meeting cycle? 			

